

TALO Education and Social Development Report for the project activities Supported by PGPF





Executive Summary

Somalia lays horn of Africa where successive years of civil war affected socioeconomic infrastructures which is the main basic sources for human development. Consequently, all livelihoods groups in Somalia were affected by conflict and drought. The famine has declared in Bakool, Bay, Lower Shebelle, Middle Shebelle Afgoye Corridor IDP settlement and Mogadishu IDP community all in South Central Somalia regions. The United Nation Office of Humanitarian Affairs, FSNAU warned that the situation could deteriorate in lack of major scale up in humanitarians' accessibilities including education is one of the factors that was destroyed by the civil war public schools were looted and the educational materials were devastated duet to civil war and fighting sides Somalia troops pro African Union and the other side were militia militants Al –Shabab which backed by other Arabish networks. All these institutional educational systems were being and most of Somalia youth recruited as soldiers joined the both groups while some other children were displaced their original homes these frustration created major disaster although education is the key of the live and the backbones of social knowledge in Somalia. For that reasons TALO organization were established voluntary community schools which TALO contributed to raise public awareness and train the young Somalis students freely and TALO provides for the emergency schools in IDP's champs free educational materials and trains the schools teachers in order to motivate the educator that will enhance the morality of the teacher and TALO allocated some per diems and free refreshment breakfast and lunch which all the participants allowed to eat per day schooled workshops for the attendance and the lectures of the seminar.

Project Title: Restore Emergency Education Support opportunity for Drought Effected Pastoralist in Banadir region.

Purpose of the Project:

TALO targeted 1000 householder families provide immediate emergency education life-saving assistance to the people living in Mogadishu IDP's needed essential humanitarian aid in emergency education, and distributed education kids.

The Goal of the Project:

Accessibility in equally opportunity in emergency education and life-saving assistance to the IDP's community and venerable people in Somalia.

The Objectives:

- ❖ To support an existing emergency schools in ID's camps in Banadir and Afgoye Corridor.
- Provision of 1000householder families in emergency education essential kids and Martials.

The project activates:

During the project implementation TALO field team have successfully completed the project activates and the major findings of the report including that the young children in emergency schools in Banadir satisfied the distribution of students material some of them told us that the students were difficult availability of school kids and the families were also provided some clothes for their school uniforms and dry food to help their children during school breakfast most of the camp leaders and their teachers were happy to get support. TALO activities also training for the teachers to motivate their teaching

The Challenges:

The challenges of the activities including the number of the school emergency in Banadir and Afgoye are more number of schools and the educational networks requested TALO to extend the project of provide immediate emergency education life-saving in Mogadishu and Afgoye corrdors IDP's camp and the number of the teachers participants workshop training capacity building which will motivate the teachers their work and refreshment of seminar per diem rates.

Recommendation:

TALO organization will recommend contributing the educational activities projects due to number of IDP's camp, and vulnerable people in Benazir and Afgoye are highly requested this project and there is an insufficiency of children support of their school kids and uniform clothes provision while most of the people lives in the IDP's champs could not have enough money to buy school kid and students materials since their parents looks for food and work and how their children will survive them.

Conclusion:

TALO organize this report that every organization interests to support this project will welcome and contribute the availability of this project activities implementation and TALO team in the field will openly welcome those are in outside of the country.

Meeting schedule Day one

Venue: TALO Organization Hole2

TIME	Day one	Activities	Workshop Material	Facilitator
8:00 am		 Opening remarks Opening the session with Some versus of Koran 		Sheikh Ali
8 :20 am		Participants Introduction		Mr. Zakaria Ahmed Hassan
8:50 am		Introductions / Ground rules / Goals / Schedule /time keeper and energizer.		
9: 55 am		 Preparing education motivation What is education motivation needs and how to get a good education opportunities' to the children in IDP's? Why is motivation in education important? 		Mr. Zakaria Ahmed Hassan
10:00 am		 Understanding the education motivation important to the participants and children Methods of education motivation and its importance 	Handouts, flip chart, Scotch, pens, white boards, note books	Mr. Zakaria Ahmed Hassan
10:30 am		Tea break	Handouts, flip chart, Scotch,	`Mr. Zakaria Ahmed Hassan
11:00 11:30 12:15 1:00 1:40		 Group discussion Presentation for participants Pray time Lunch How Education Motivation important in Somalia 	pens, white boards, note books	
3:00		Conclusion and tea drink		

Meeting schedule Day two

Venue: TALO Organization Hole 2

TIME	Day one	Activities	Workshop Material	Facilitator
8:00 am		 Opening remarks Opening the session with Some versus of Koran 		Sheikh Ali
8 :10 am		Recap presentation for day one		Group members
8:40 am		Introductions / Ground rules / Goals / Schedule/ time keeper & energizer		Dr.Shafie Sharif
9: 55 am		 How to get a good education opportunities' to the children in IDP's? What is the teacher's buriers during in the field of education 		Dr.Shafie Sharif
10:00 am		 Understanding the good teacher's behavior and rewarding. The role of the parents to the students Methods of students will reward 	Handouts, flip chart, Scotch, pens, white boards, note books	Dr.Shafie Sharif
10:30 am		Tea break	Handouts, flip chart, Scotch,	`Dr. Shafie Sharif Mohamed
11:00 11:30 12:15 1:00 1:40		 Group discussion Presentation for participants Pray time Lunch Overview summery of understanding the workshop and good education motivation skills 	pens, white boards, note books	
2:50		Conclusion and preparation participants certificate and per diem		Luul Abdi Mohamed

Photos Group



Thanks you for your Participation

TALO Aid And Development Organization (TALO)
www.talosom.org

#	Names of the participants	IDP's Names
1	Cali mahaed cismaan	Kaamka Sarkuus 1
2	Mohamed Elmi Farah	Kaamka xeeyle barise
3	C/risaaq Ibrahim Ahmed	Kaamka lafoole
4	C/rahmaan Muhumed Mohamoud	Kaamka xaawo cabdi
5	A/llahi Dhaqane Hassan	Kaamka sarkuusta2
6	Abdifitah Ali Mohamed	Kaamka ex control afgoye
7	Abshir Jimcale Osman	Kaamka kaxda1
8	Rahmo Muuse Hassan	Kaamka sarkuusta 3
9	Asia said A/kariim	Kaamka bardaale
10	Xaawo luul Muse mohamed	Kaamka jabuuti
11	Faadumo Maxamed Xassan	Kaamka ceelasha
12	Sahnuuni C/qadir Axmed	Kaamka lafoole 3
13	A/llahu Nuur Mohamed	Kaamka ceelasha biyaha2
14	Abdale Sodaal Abti doon	Kaamka xaaji cali
15	Axmed Muhudiin Maxamed	Kaamka boqda

16	Hidayo Maxamed Shire	Kaamka tarbuunka
17	Sihaam A//llahi Baadi	Kaamka digfeer2
18	Xasno macoow siidoow	Kaamka tarbuunka 3
19	Nuunoow maadey sheegoogow	Kaamka afasiyooni
20	Nuur salad ciidow	Kaamka danwadaagaha
21	Luuleey cali shegoow	Kaamka bile
22	Muudey faayoow siidoow	Kaamka xasanoow1
23	Mahad xasan bile	Kaamka xasanoow 2
24	Saciida cumar wehliye	Kaamka beerta daraawiishta
25	Batuule siyaad bare	Kaamka beerta daraawishta2
26	Salad cumar xasan	Kaamka kaxda2
27	Mohamed mahad nuur	Kaamka xoosh
28	Salaado macalin siidow	Kaamka sarkuusta xafada galmudug
29	Xasno fiidow sheikh	Kaamka iskuranan ee waaberi
30	Xasan cumar calasow	Kaamka arbuunka KBB